

Avonside Girls' High School

English Level 1 – ENG111

Course Statement 2009

Aims

Students should be able to:

engage with and enjoy language in all its varieties;

understand, respond to, and use oral, written, and visual language effectively in a range of contexts.

To achieve these aims, students will develop control over the processes associated with using and responding to English language purposefully and effectively through the various aspects of English, which include reading, writing, speaking, listening, viewing and presenting.

Course Content

The course will follow the requirements of the **New Zealand English Curriculum (level 6)** and it will build on work from the previous years. Students will read a wide variety of texts and extracts; write in both formal and creative styles; learn to speak formally and to listen effectively; view and present visual and dramatic material. The course emphasises thinking critically, exploring language and processing information.

This course will prepare students for assessment against NCEA, Level 1, Achievement Standards.

Assessment

Assessment tasks will be both formative, for learning and development, and summative for credit in national qualifications. (See table at the end of this booklet)

Appeal Procedures

Any queries about assessment decisions should be made to the class teacher when the task is handed back. Formal appeals should be made within a school week of the assessed work being returned to Mr Joel, Head of the English Department, who will investigate it further, or to the Principal's nominee, Ms Lynch Term 1, Mrs Butler Terms 2, 3, 4. Work done in pencil or which has 'white out' corrections cannot be reconsidered for appeals. *Appeals need to be lodged within one week of receiving results.*

Further assessment opportunities

There are two assessment opportunities for: **AS90052 (1.1 Produce Creative Writing)**
see tracking sheet on page 2.

There are no reassessment opportunities for: **AS90058 (1.7 Deliver a formal speech)**
AS90059 (1.8 Produce a media or dramatic presentation)

Where a reassessment opportunity is offered it will be available to all eligible students regardless of the level of achievement in the first assessment.

Achievement Standards for Level 1 English ENG 111 - Tracking Sheet

Name and number of Standard	Credit value	Internal/ External	When	How long	Type of assessment	Formative Assessment	Summative assessment
90052 vers 3 1.1 Produce Creative Writing	3	Internal	Term 2 week 6 Term 3 week 9	3 periods	One piece of writing		
90053 vers 3 1.2 Produce Formal Writing	3	External	End of Year Examination	45 minutes	Essay	Term 3 Exam	
90054 vers 3 1.3 Read, study and understand extended written texts	2	External	End of Year Examination	25 minutes	Essay	Term 3 Exam	
90055 vers 3 1.4 Read, study and understand shorter written texts	2	External	End of Year Examination	25 minutes	Essay	Term 3 Exam	
90056 vers 3 1.5 View/ listen to, study and understand visual or oral texts	2	External	End of Year Examination	25 minutes	Essay	Term 3 Exam	
90057 vers 3 1.6 Read and understand unfamiliar texts	3	External	End of Year Examination	45 minutes	Test Short and longer answers	Term 3 Week 8 Test	
90058 vers 3 1.7 Deliver a formal speech	3	Internal	Term 4 week 2/3	3 minutes	Deliver Formal Speech		
90059 vers 3 1.8 Produce a media or dramatic presentation	3	Internal	Term 2 week 2/3 (No reassessment opportunity)	3 periods	Produce Static Image		

Key

- N** Standard Not Yet Achieved
A Standard Achieved
M Merit
E Excellence

Total Number of Internal Credits Achieved _____