

Avonside Girls' High School

English – ENG212

Course Statement 2009

Aims

Students should be able to:

engage with and enjoy language in all its varieties;

understand, respond to, and use oral, written, and visual language effectively in a range of contexts.

To achieve these aims, students will develop control over the processes associated with using and responding to English language purposefully and effectively through the various aspects of English, which include reading, writing, speaking, listening, viewing and presenting

Course Content

The course will follow the requirements of the **New Zealand English Curriculum (levels 6 & 7)** and will build on work from the previous years. Students will read a wide variety of texts and extracts; write in both formal and creative styles; learn to speak formally and listen effectively; view and present visual and dramatic material. The course emphasises thinking critically, exploring language and processing information.

ENG212 will prepare students for assessment against NCEA Level 2 and some Level 1 Achievement Standards.

Assessment

Assessment tasks will be both formative, for learning and development, and summative for credit in national qualifications. (See table at the end of this booklet)

Appeal Procedures

Any queries about assessment decisions should be made to the class teacher when the task is handed back. Formal appeals should be made within a school week of the assessed work being returned to Mr Joel Head of the English Department, who will investigate it further or to the Principal's nominee, Ms Lynch Term 1, Mrs Butler Terms 2, 3, and 4. Work done in pencil or which has 'white out' corrections cannot be reconsidered for appeals. *Appeals need to be lodged within one week of receiving results.*

Further assessment opportunities

There are two assessment opportunities for: **AS90375 (2.2 Produce Formal Writing)**
see tracking sheet on page 2.

There is no reassessment opportunity for: **AS90374 (2.7 Deliver a formal speech)**
AS90375 (2.1 Produce Creative Writing)

Where a reassessment opportunity is offered it will be available to all eligible students regardless of the level of achievement in the first assessment.

Achievement Standards for

NCEA Level 2 English ENG212

Name and number of Standard	Credit value	Internal/ External	When	How long	Type of assessment	Formative Assessment	Summative Assessment
90375 vers 2 2.1 Creative Writing	3	Internal	Term 4 week 2/3/4	3 periods	One piece of writing (400 words min)		
90376 vers 2 2.2 Formal Writing	3	Internal	Term 1 week 9/10 Term 4 Week 3/4	3 periods	One piece of formal writing (400 words min)		
90377 vers 2 2.3 Read, study and analyse extended written texts	3	External	End of Year Examination	40 minutes	Essay (min 300 words)	Term 3 Exam	
90378 vers 2 2.4 Read, study and analyse short written texts	3	External	End of Year Examination	40 minutes	Essay (min 300 words)	Term 3 Exam	
90379 vers 2 2.5 View/ listen to, study and analyse a visual or oral text	3	External	End of Year Examination	40 minutes	Essay (min 300 words)	Term 3 Week 10 Test	
90380 vers 2 2.6 Read unfamiliar texts and analyse the ideas and language features	3	External	End of Year Examination	40 minutes	Test: Short and longer answers	Term 3 Exam	
90374 vers 2 2.7 Deliver a presentation using oral and visual language techniques	3	Internal	Term 3 Week 2/3	4 minutes	Speech on student selected topic		

Where students have failed to gain **Level 2 internal standards** but are considered to have achieved **Level 1**, they will be credited with **Level 1** if they have not already achieved it in the previous year (except for **Formal /Transactional Writing AS 90053**, which is an external standard at **Level 1**). Provision will be made for students who wish to do **Static Image (AS 90059)** in Term 4 when numbers requiring this facility are clear.