



## Geography, 222 2009

### **Aims/General Learning Outcomes**

Students will gain knowledge, skills and experience to:

- Understanding how the processes that shape natural and cultural environments change over time, vary in scale, and from place to place, and create spatial patterns
- Understand how people's perceptions of and interactions with natural and cultural environments differ and have changed over time.

### **Course Content**

Students will be expected to complete the following studies:

1. Prescribed Common Topics examined in the NCEA Level Two external examination.
  - a) Natural Landscapes – a study of the South Island High Country and the Amazon Rainforest.
  - b) Inequalities in Development – a study of the disparities that have arisen between countries and within countries
  - c) Select and apply skills and ideas in a geographic context.
2. Studies selected and assessed by the school involving fieldwork, practical work, research, and other classroom activities based on global patterns and geographic issues, including a field trip to the Waimakarari Catchment.

### **Assessment Details**

Assessments for internally assessed Achievement Standards and/or Unit Standards involve tests completed under controlled conditions in class. Opportunities will be given to practise for the externally assessed Achievement Standards. Where research is involved in the field, students will be required to work in groups, but the written assessment is completed individually. We will also offer one Unit Standard to be completed internally.

### **Appeals**

Any queries about an assessment decision should be made to your class teacher when the assessment is handed back. Any formal appeals should be made, **within one week** of the assessed work being returned to the Head of Department, Mrs Franklin, or the Principal's Nominee, (Term 1 Ms Lynch, remainder of 2009, Mrs Butler), who will investigate it further.

Work done in pencil or which has 'white-out' corrections cannot be reconsidered for appeals. Appeals need to be made within one school week of receiving a result.

### **Further assessment opportunities**

Where a reassessment opportunity is offered it will be available to all eligible students regardless of the level of achievement in the first assessment. However, because of the nature of the course, reassessment opportunities will be at the discretion of the HOD Mrs Franklin.

## Tracking Assessment

Standard Number and version	Title	No of Credits	Assessment Type	Timing	Result
US 5089 v1	Describe and Explain Characteristics of a natural landscape	4	Internal Unit Standard	Term 1, Week 7,	
AS 90335 v2	Guided Geographic Research	5	Internal Achievement Std	Term 2, Week 4,	
AS 90336 v2	Explain a Contemporary Issue	3	Internal AS	Term 2, Week 8,	
AS 90337 v2	Global Study	3	Internal AS	Term 4, Week 3,	
AS90333vs	Explain Disparities in Development	3	External Assessment	Term 4	
AS90334v2	Apply skills andd ideas in a geographic context	4	External AS	Term 4	