



GEOGRAPHY 333

2009

Aims/General Learning Outcome

Students will gain knowledge, skills and experience to:

- Understanding how interacting processes shape natural and cultural environments, occur at different rates and on different scales, and create spatial variations
- Understand how people's diverse values and perceptions influence the environmental, social, and economic decisions and responses that they make.

Course Content

Students will be expected to complete the following studies:

1. Prescribed Common Topics examined in the NCEA Level Three external examination.
 - a) Natural Processes – a study of a geographic environment (the Franz Josef Valley) focussing upon the interacting natural processes and the landforms produced.
 - b) A Cultural Process – a study of a cultural process (Tourism) which produces spatial variations in geographic phenomena at the local, national or global levels.
 - c) Select and apply skills in a geographic context.
2. Studies selected and assessed by the school involving fieldwork, practical work, research, and other classroom activities based on global patterns and geographic issues.

Assessment

Assessments for internally assessed Achievement Standards and/or Unit Standards involve tests completed under controlled conditions in class. Opportunities will be given to practise for the externally assessed Achievement Standards. Where research is involved in the field, students will be required to work in groups, but the written assessment is completed individually. We will also offer one Unit Standard to be completed internally.

Appeals

Any queries about an assessment decision should be made to your class teacher when the assessment is handed back. Any formal appeals should be made, **within one week** of the assessed work being returned to the Head of Department, Mrs Franklin, or the Principal's Nominee, (Term 1 Ms Lynch, remainder of 2009, Mrs Butler), who will investigate it further.

Work done in pencil or which has 'white-out' corrections cannot be reconsidered for appeals. Appeals need to be made within one school week of receiving a result.

Further assessment opportunities

Where a reassessment opportunity is offered it will be available to all eligible students regardless of the level of achievement in the first assessment. However, because of the nature of the course, reassessment opportunities will be at the discretion of the HOD Mrs Franklin.

Scholarship

Students who are interested will be given the opportunity to sit Scholarship in Geography.

Tracking Assessment

Standard Number and version	Title	No of Credits	Assessment Type	Timing	Result
AS90705 v2	Carry out and present geographic research with consultation	3	Internal Assessment, based on Field trip	Term 2, week 3	
US 11084 v2	Assess a work of fiction from a geographic perspective	2	Unit Standard Internal Assessment	Term 2, week 10	
AS90706 v2	Analyse a contemporary geographic issue and evaluate courses of action	3	Internal Assessment	Term 3, week 2	
AS90707 v2	Analyse a geographic topic at a global scale	3	Internal Assessment	Term 3, week 9	
AS90703 v2	Explain the Contribution of Geography to Planning and decision-making processes	3	Internal Assessment	Term 4, week 3	
AS 90701v2	Analyse natural processes	4	External Assessment	Term 4	
AS 90702v2	Analyse a cultural process	4	External Assessment	Term 4	
AS 90704v2	Select and apply skills and ideas in a geographic context	4	External Assessment	Term 4	