



Level 2 Health, HTH 222 2009

Aims/General Learning Outcomes

- For students to recognise that people's wellbeing is influenced by personal, interpersonal and societal factors and that these influences have consequences on all levels of society.
- For students to develop health literacy skills, in order to promote and maintain health for themselves, others and society.

Course Content

1. **Health Promotion** – Students will be required to decide on a health-enhancing action identified as a need for their school community. They will develop and implement a plan of action that addresses this health issue. Students will then be required to evaluate the effectiveness of the health promotion process and its outcome on student's wellbeing.
2. **Gender and Sexuality** – This topic analyses the personal, interpersonal and societal influences on gender and sexuality and how beliefs about gender roles influence relationships. Students will look at strategies that can be used to encourage social justice in relation to gender identity.
3. **Adolescent Health Issues** – An in depth study on the personal, interpersonal and societal factors that influence adolescent binge drinking in New Zealand and the implications of these on others and society. Students will also explore strategies at all levels of society to bring about health enhancing changes in relation to adolescent binge drinking
4. **Issues Relating to Safety** – This topic analyses the practices and behaviours used by people or institutions that affect the safety of others. In particular it focuses on how imbalances of power can lead to bullying, harassment, discrimination and abuse. Students will explore the consequences of people's safety being compromised and the legislation that governs this. They will also identify constructive responses to situations where personal safety is at risk and explain how this reflects social justice.

Appeals

Any queries about an assessment decision should be made to your class teacher when the assessment is handed back. Any formal appeals should be made, **within one week** of the assessed work being returned to the Head of Department, Mrs Lendnal or the Principal's Nominee, who will investigate it further.

Work done in pencil or which has 'white-out' corrections cannot be reconsidered for appeals. Appeals need to be made within one school week of receiving a result.

Further assessment opportunities

A reassessment opportunity will be given for Achievement Standard 90330 in Term three. This reassessment opportunity is offered to all eligible students regardless of the level of achievement in the first assessment.

Assessment Record Sheet

Standard Number and version	Title	No of Credits	Assessment Type	Timing	Result
AS90328 v 2	Develop, describe, implement and evaluate a plan of action to enhance hauora/wellbeing	5	Internal Assessed	Term 2, week 9	
AS90330 v 2	Describe and Explain issues associated with gender and sexuality.	5	Internally Assessed	Term 2, week 8	
AS90326 v 2	Describe an Adolescent Health Issue	5	Externally Assessed	Term 4	
AS90329 v2	Describe an issue relating to personal safety in interaction with others.	4	Externally Assessed	Term 4	