



## HISTORY LEVEL ONE (HST 111) COURSE STATEMENT, 2009

### Aims/General Learning Outcomes :

This course aims :

- to understand yourself as a New Zealander, gain awareness of New Zealand in the world, and understand peoples distant in time and place,
- to develop skills underlying historical inquiry and interpretation, defining a problem, gathering information about an argument, and examining information,
- To process information (i.e. being aware of limitations of evidence, to distinguish fact / opinion, to recognise view points / bias / propaganda, to understand historical terms, and to comprehend / use historical relationships like cause / effect, past / present, and continuity / change) and then present it in an organised form with evidence and conclusions that are accurate, logical, concise, and apply recognised conventions of historical presentation.

### Course Content :

#### 1. RACE RELATIONS :

##### a) SOUTH AFRICA, 1938 – 1976

- South Africa 1937-48
- 1948 Election and foundations of Apartheid
- Opposition to apartheid
- Sharpeville and reaction to it
- Black Consciousness, Education, and Soweto

##### a) NEW ZEALAND: MAORI AND PAKEHA, 1912 – 1980

- 1912 Maori Land, and Leadership, Social Attitudes
- 1918-1939 Maori Leadership, and Land
- World War II and urbanisation
- 1950s-1970s—Political Attitudes and Maori Self Help
- 1970-1985—Issues of Sovereignty, Education, Land, and Health

#### 2. INTERNATIONAL RELATIONS: ORIGINS OF WORLD WAR II, 1919 - 1945

- The Treaty of Versailles
- The League of Nations
- 1920s Pacts and Crises
- The Depression
- The Moves of the Aggressors
- World War II begins

### Assessment

- See over page for a table of when assessments occur and their format
- **Further assessment opportunities** : for Achievement Standards 90209 (Internal) and Achievement Standard 90201 (Internal) the first opportunity to present work to gain these standards occurs in Term 1 and the second opportunity occurs in Term 3. These are the only opportunities provided to earn these two standards in this course.
- The reassessment opportunity in Term 3 is offered to all eligible students regardless of the level of achievement in the first assessment.

### Recording Results

- See over page for a record sheet on which to record your results.

### Appeals

- Any queries about an assessment decision should be made to your class teacher when the assessment is handed back.
- Any formal appeals should be made, **within one week** of the assessed work being returned to the Head of Department, Miss Mehrtens or the Principal's Nominee (Ms Lynch in Term One, and Mrs Butler for Terms Two to Four) who will investigate it further.
- Work done in pencil or which has 'white-out' corrections cannot be reconsidered for appeals.
- Appeals need to be made within one school week of receiving a result.

NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT  
STANDARDS AND CREDITS : All version 3

TIMING	ACTIVITY DETAIL	90209	90210	90211	90212	90213	90214
Term One Weeks 7 to 10	Kiwi Air Crew Achievement Standards 90209 and 90210 Internal	✓	✓				
Term Two Week 2	Topic Test on International Relations : World War II Achievement Standards 90211, 90212, and 90213 Formative			✓	✓	✓	
Term Three Week 2	Topic Test on Race Relations in South Africa Achievement Standards 90211 and 90212 Formative			✓ (f.a.o.)	✓ (f.a.o.)		
Term 3 Week 6	EXAM A.S. 904211, 90212, and 90213 Formative			✓ (f.a.o.)	✓ (f.a.o.)	✓ (f.a.o.)	
Term Three Weeks 7 and 8,	Munich Crisis Achievement Standards 90209 and 90210 Internal Reassessment	✓ (f.a.o.)	✓ (f.a.o.)				
Term Four Week 3	EXAMINATION on Race Relations Maori and Pakeha for Achievement Standard 90214 Formative						✓ (f.a.o.)
✓	= assessment opportunity		= Externally Assessed	✓	= Internally Assessed		
✓ (f.a.o.)	= Formative assessment for Externally assessed Achievement Standards as Indicators of progress = further assessment opportunity						

All Achievement Standards above are valued at 4 credits

Achievement Standard Number and version, and Title			No of Credits	Result
Number	Version	Title		
90209	3	Carry out an historical investigation	4	
90210	3	Communicate historical ideas	4	
90211	3	Interpret historical sources	4	
90212	3	Describe the perspectives and related actions of people in an historical setting	4	
90213	3	Describe an historical development, in an essay	4	
90214	3	Describe experiences that have been significant to the identity of New Zea- landers	4	