



HISTORY LEVEL TWO (HST 222) COURSE STATEMENT, 2009

Aims/General Learning Outcomes :

- to understand New Zealanders—heritage, cultures, values, and place in the world, to understand peoples distant in time / place, and to understand historical forces shaping the world.
- to develop skills underlying historical inquiry / interpretation, — defining problems, gathering information about arguments, and examining (by sifting / classifying) information,
- To process information (i.e., seeing evidence's limitations, distinguishing fact / opinion, recognising historical interpretations, view points / bias / propaganda, understanding historical terms, and comprehending / using historical relationships like cause / effect, past / present, specific/general, and continuity / change), record and present it with accurate, logical, concise evidence / conclusions, and apply conventions of historical presentation e.g., sources' acknowledgement, and bibliography.

Course Content :

1. REJECTS, REFORMERS, AND REVOLUTIONARIES : (RUSSIA, 1911 - 1919)

- a) political change's nature and impact on political structures / government
- b) the processes bringing political changes
- c) the context for change
- d) the extent of people's involvement in political life
- e) people's response to authority / political change.

2. RANGATIRATANGA I TE AO TAUIWI : (MAORI LEADERSHIP OF THE 19th CENTURY)

- a) how imperialism changed society / politics of the non-European world, and affected indigenous peoples.
- b) interaction between imperialists / people they endeavoured to control.
- c) tensions within colonies / pressures for decolonisation.
- d) the emergence of a new state / problems asserting a national identity.

3. HENRY VIII, HIS WIVES, COUNSELLORS, AND IDEAS

- a) Henry VIII, 1509-1547
- b) The 6 Wives : Catherine of Aragon, Anne Boleyn, Jane Seymour, Anne of Cleves, Catherine Howard, and Catherine Parr
- c) The chief ministers : Cardinal Wolsey, Thomas Moore, Thomas Cromwell, Thomas Cranmer
- d) Early 16th century ideas : the imperial state, primogeniture, patriarchy, religious reform etc

Assessment

See over page for a table of when assessments occur and their format

Further assessment opportunities :

- for Achievement Standard 90466 (Internal) and Achievement Standard 90468 (Internal) there is only one opportunity to present work to gain the standard.
- There are two opportunities to earn Achievement Standard 90465 (Internal) one in Term One and the other in Term Three. These are the only opportunities provided to earn this standard in this course.
- The reassessment opportunity in Term 3 for Achievement Standard 90465 (Internal) is offered to all eligible students regardless of the level of achievement in the first assessment.

Recording Results

- See over page for a record sheet on which to record your results.

Appeals

- Any queries about an assessment decision should be made to your class teacher when the assessment is handed back.
- Any formal appeals should be made, **within one week** of the assessed work being returned to the Head of Department, Miss Mehrstens or the Principal's Nominee, who will investigate it further.
- Work done in pencil or which has 'white-out' corrections cannot be reconsidered for appeals.
- Appeals need to be made within one school week of receiving a result.

NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT
STANDARDS AND CREDITS : All version 2

TIMING	ACTIVITY DETAIL	90465	90466	90467	90468	90469	90470
Term One Week 4	Resource Interpretation test A.S. 90467 Formative			✓			
Term One Week 8	Rejects, Reformers and Revolutionaries TOPIC TEST Essay A.S. 90469 (Formative)					✓	
Term One Weeks 5 to 10	Rejects, Reformers and Revolutionaries A.S. 90465 Planning and 90468 Perspectives (of Russians in the Revolutionary period) : Internals	✓			✓		
Term Two Week 4	Resource Interpretation Homework Exercise A.S. 90467 Formative			✓ (f.a.o.)			
Term Two Week 10	TOPIC TEST Essay Maori Leadership A.S. 90470 (Formative)						✓
Term 3 Weeks 4-5	Henry VIII, His Wives, Counsellors, and Ideas A.S. 90465 and 90466 (Internal Assessment)	✓ (f.a.o.)	✓				
Term 3 Week 6	EXAM A.S. 90467 and 90469			✓ (f.a.o.)		✓ (f.a.o.)	
Term 3 Week 7	EXAM—one hour A.S. 90470 (Formative)						✓ (f.a.o.)
Term 3 Weeks 7-10	Henry VIII, His Wives, Counsellors, and Ideas A.S. 90465 and 90466 (Internal Assessment continued)	continued					
✓	= assessment opportunity		= Externally Assessed	✓	= Internally Assessed		
✓ (f.a.o.)	= Formative assessment for Externally assessed Achievement Standards as Indicators of progress = further assessment opportunity						

All Achievement Standards above are valued at 4 credits

Achievement Standard Number and version, and Title			No of Credits	Result
Number	Version	Title		
90465	2	Plan and carry out an historical inquiry	4	
90466	2	Communicate historical ideas to demonstrate understanding of an historical context	4	
90467	2	Examine evidence in historical sources	4	
90468	2	Examine perspectives and responses of, and demonstrate empathy for, people in an historical setting	4	
90469	2	Examine how a force or movement in an historical setting influenced people's lives in an essay	4	
90470	2	Examine individual or group identity in an historical setting, in an essay	4	