



Year 11 French FRE111 2009

Aims: Social competence

- To develop the student's confidence to interact with French speakers in familiar and social situations, using basic language patterns spontaneously, and to cope with some less familiar ones.
- To encourage a willingness to experiment with new language, read independently and confidence in using a range of language-learning strategies
- To provide a foundation for further study of the French language and culture.

General Learning Outcomes

Listening and reading	make use of context and familiar language to understand instructions and information in formal and informal contexts and to work out meaning and relationships between things, events and ideas; understand specific details in contexts that may contain some unfamiliar language; distinguish between past and present actions and states
Speaking	initiate and sustain short conversations in both formal and informal contexts; give short talks on familiar topics in a range of contexts, past and present; use appropriate pronunciation, stress, rhythm, and intonation.
Writing	use resources (e.g., dictionaries, glossaries) to experiment with some new language and review their writing for accuracy; write information on familiar topics with past, present and future time reference; use appropriate writing conventions

Course Content

Life with family and friends Home, school and community routines My home town, region and country Geography and weather Sports and leisure time activities and entertainment Getting around a city or town Shopping for food	Eating out: cafés and fast food People and things: their appearance, qualities and clothes Holidays and travel Health Planning future activities Making social arrangements and appointments;
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Assessment Details

Appeals

Any queries about an assessment decision should be made to your class teacher when the assessment is handed back. Any formal appeals should be made, within one week of the assessed work being returned to the HoD Languages, Mrs. Gray, who will investigate it further or by the Principal's Nominee, Mrs Butler. Work done in pencil or which has 'white-out' corrections cannot be reconsidered for appeals. *Appeals need to be made within one school week of receiving a result.*

Further assessment opportunities

There will be an opportunity for reassessment for AS90085 on a different topic later in the year. There will be no **further assessment opportunities** for AS90089. Where a reassessment opportunity is offered it will be available to all eligible students regardless of the level of achievement in the first assessment.

Five achievement standards are offered in this course. Two will be internally assessed.

Standard Number and version	Title	No of Credits	Assessment Type	Timing
AS90085 V3	Deliver a prepared talk in simple French on a familiar topic	3	Speaking: Internal	Term 3 Week 7,8 1-2 minutes
AS90089 V3	Write crafted text in simple French on a familiar topic, with the support of resources	3	Writing: Internal	Term 4 Week 2,3 3 periods
AS 90084 V3	Listen to and understand simple spoken French in familiar contexts	6	Listening: External	
AS 90087 V3	Read and understand simple written French in familiar contexts	6	Reading: External	
AS 90088 V3	Write text in simple French on a familiar topic	3	Writing: External	

Assessment Record Sheet French 111

Standard Number and version	Title	Credits	Assessment Type	Timing	Result
AS90085 V3	Deliver a prepared talk in simple French on a familiar topic	3	Speaking: Internal	Term 3 Week 7,8 1-2 minutes	
AS90089 V3	Write crafted text in simple French on a familiar topic, with the support of resources	3	Writing: Internal	Term 4 Week 2,3 3 periods	
AS90084 V3	Listen to and understand simple spoken French in familiar contexts	6	Listening: External	40 minutes	
AS90087 V3	Read and understand simple written French in familiar contexts	6	Reading: External	45 minutes	
AS 90088 V3	Write text in simple French on a familiar topic	3	Writing: External	60 minutes	