



Year 12 French FRE222 2009

Aims: Personal Independence

- to extend and develop students' ability to communicate in French;
- to deepen students' awareness and understanding of the ways of life and cultures of French-speaking people;
- to increase students' language experience and foster a desire for further training.

LEARNING OUTCOMES relate to the skills of listening, reading, speaking and writing.

Students should be able to:

Listening and reading

- understand much of what is spoken and written by other speakers of French about a range of topics;
- distinguish between facts and opinions and recognise intentions to persuade and influence

Speaking

- initiate and sustain conversations;
- give talks on a range of topics in a range of contexts;
- use appropriate pronunciation, intonation, rhythm, and stress;
- begin to use language to entertain and persuade as well as to inform.

Writing

- use resources(e.g., dictionaries etc.) to experiment with new language and review their writing for accuracy;
- write about a range of topics, using words and expressions that are appropriate for their purpose and intended audience;
- begin to use language to entertain and persuade as well as to inform.

Cultural Aspects:

- to develop a greater understanding of present-day life and culture in French-speaking countries;
- to make cross-cultural comparisons, and so develop a greater sensitivity to our own cultures.

The **CONTENT** is divided into the following six topics:

- My future
- A French speaking community outside metropolitan France
- Personal relationships
- Latest trends
- Health and well-being
- Traditional stories

Appeals

Any queries about an assessment decision should be made to your class teacher when the assessment is handed back. Any formal appeals should be made, within one week of the assessed work being returned to the HoD Languages, Mrs. Gray, who will investigate it further or by the Principal's Nominee, Mrs Butler. Work done in pencil or which has 'white-out' corrections cannot be reconsidered for appeals. *Appeals need to be made within one school week of receiving a result.*

Further assessment opportunities

There will be an opportunity for reassessment for AS90397 on a different topic later in the year. There will be no **further assessment opportunities** for AS90400. Where a reassessment opportunity is offered it will be available to all eligible students regardless of the level of achievement in the first assessment.

Assessment Details

Five Level 2 Achievement Standards are offered in this course.

Two will be internally assessed.

Standard Number and version	Title	No of Credits	Assessment Type	Timing
AS90397 V2	Converse in French in a less familiar context	3	Speaking: Internal	Term 3 Week 3 2-3 minutes
AS 90400 V2	Produce crafted writing in French on a less familiar topic with the support of resources	3	Writing: Internal	Term 4 Week 2, 3 3 periods
AS 90395 V2	Listen to and understand spoken language in French in less familiar contexts	6	Listening: External	50 minutes
AS 90398 V2	Read and understand written language in French in less familiar contexts.	6	Reading: External	50 minutes
AS 90399 V2	Write text in French on a less familiar topic.	3	Writing: External	60 minutes

Assessment Record Sheet 222

Standard Number and version	Title	No of Credits	Assessment Type	Timing	Result
AS 90397 V2	Converse in French in a far less familiar context	3	Speaking: Internal	Term 3 Week 3 2-3 minutes	
AS 90400 V2	Produce crafted writing in French on a less familiar topic with the support of resources	3	Writing: Internal	Term 4 Week 2, 3 3 periods	
AS 90395 V2	Listen to and understand spoken language in French in less familiar contexts	6	Listening: External	50 minutes	
AS 90398 V2	Read and understand written language in French in less familiar contexts.	6	Reading: External Write text in French on a less familiar topic.	50 minutes	
AS 90399 V2	Write text in French on a less familiar topic.	3	Writing: External	60 minutes	