



AVONSIDE GIRLS' HIGH SCHOOL

LEVEL 1 JAPANESE JAP 111

COURSE STATEMENT 2009

Aims

To

- develop the student's confidence to communicate in both oral and written Japanese.
- further develop the student's awareness of Japanese everyday life and culture.
- provide a foundation for further study of the Japanese language and culture.

Course Content

The course is divided into six themes as follows:

- Meeting People
- Family and Friends
- School Life
- Home Life
- Around Town
- Travel

At the start of each topic students will be provided with a sheet outlining what will be covered.

Assessment

Five Level 1 achievement standards are offered in this course. **Two** will be internally assessed.

AS			Credits	
90102 Version 3	1.1	Listen to and understand spoken language in Japanese in familiar contexts	6	External
90105 Version 3	1.4	Read and understand written language in Japanese in familiar contexts	6	External
90106 Version 3	1.5	Write text in Japanese on a familiar topic.	3	External
90103 Version 3	1.2	Term 2, Week 10 Give a prepared spoken presentation in Japanese on a familiar topic.	3	Internal
90103 Version 3 (re-sit)	1.2	Term 4, Week 1 Give a prepared spoken presentation in Japanese on a familiar topic.	3	Internal
90107 Version 3	1.6 (3 class periods)	Term 4, Week 2 Produce crafted writing in Japanese on a familiar topic with the support of resources	3	Internal

For the two internally assessed standards there will be also be a formative assessment opportunity earlier in the year.

The external achievement standards will be assessed in the NZQA examination in November.

Topic tests and the practice examination in Term 3 will serve as formative tests to check on student progress and identify needs. There will be regular testing of vocabulary and verbs.

Students will be informed at the beginning of a topic if an internally assessed Achievement Standard will relate to it, and in addition they will be given **at least one week's** prior warning of the actual date of the test.

Appeals

Any queries about an assessment decision should be made to your class teacher when the assessment is handed back. Any formal appeals should be made within one week of the assessment being handed back to the Head of the Languages Department, who will investigate it further, or by the Principal's nominee, Mrs Butler. Work done in pencil or which has "white-out" corrections cannot be reconsidered for appeals. Appeals need to be made within one school week of receiving a result.

Further Assessment Opportunities

In Term 4, Week 1 there will be an opportunity for reassessment of AS90103 *on a different topic*. The reassessment opportunity will be available to all eligible students regardless of the level of achievement in the first assessment. There will be no reassessment for AS90107.

Japanese 111

Assessment Record Sheet, 2009

Name: _____

Formative Assessments:

Please note that no credits are awarded for these formative assessments

Tracking Assessment

Achievement Std	Title	Timing	Result	Credits available if it were a summative assessment
90102 Version 3	Listen to and understand spoken language in Japanese in familiar contexts	External Examination		6
90105 Version 3	Read and understand written language in Japanese in familiar contexts	External Examination		6
90106 Version 3	Write text in Japanese on a familiar topic.	External Examination		3
90103 version 3	Give a prepared spoken presentation in Japanese on a familiar topic.	Term 1 week (formative)		
90103 version 3	Give a prepared spoken presentation in Japanese on a familiar topic.	Term 2 week		3
90107 Version 3	Produce crafted writing in Japanese on a familiar topic with the support of resources	End term 3 as homework (formative)		
90107 Version 3	Produce crafted writing in Japanese on a familiar topic with the support of resources	Term 4 week1/2		6