

AVONSIDE GIRLS' HIGH SCHOOL
JAPANESE LEVEL 3, JAP333
COURSE STATEMENT 2009

Aims

To:

- extend to an advanced level the skills of listening, speaking, reading and writing
 - further develop the student's appreciation of Japanese life and culture
 - provide a foundation for further study of the Japanese language and culture
- Students will be able to apply previous knowledge in a more generalised way, and in a wider range of situations.

Course Content

The course is divided into the following four topics:

- Land and People- physical and social geography
- Travel and Tourism – transport, accommodation, sightseeing
- Japan at Work – the structure of the “Company” and its impact on Japanese society
- Communication and the Media- telephoning, correspondence, newspapers, T.V.

At the beginning of each topic the students will be provided with a sheet outlining what will be covered.

Appeals

Any queries about an assessment decision should be made to your class teacher when the assessment is handed back. Any formal appeals should be made within one week of the assessment being handed back to either Mrs Chambers or Mrs Gray, the co-Heads of the Languages Department, who will investigate it further, or by the Principal's nominee, Mrs Butler. Work done in pencil or which has “white-out” corrections cannot be reconsidered for appeals. Appeals need to be made within one school week of receiving a result.

Further assessment opportunities

In Term 4, Week 1 there will be an opportunity for reassessment of AS90571 (Speech) *on a different topic*. The reassessment opportunity will be available to all eligible students regardless of the level of achievement in the first assessment. There will be no reassessment for 3.6.

Scholarship

IN ADDITION to the NCEA Level 3 Achievement Standards, students at this level will have the opportunity to sit the Scholarship examination (external), if they wish. This will involve extra work out of normal class time on their part. The examination is based on the same syllabus material as Japanese Level 3, but the examination is very different. Students are firstly required to listen to a passage of Japanese and then write a composition in Japanese based on what they have heard, and then they are required to read a Japanese text about which they are asked to speak in Japanese.

ASSESSMENT (NCEA Level 3)

Five Level 3 Achievement Standards are offered in this course.

Two of these will be internally assessed.

Standard Number and version Title	No of Credits	Assessment Type	Timing	Result
AS90571 V2 Give a prepared speech in Japanese using complex language, in a formal situation.	3	Speaking: Internal	Term 3, week 4	
AS90575 V2 Write crafted text in Japanese using complex language, with the support of resources	3	Writing: Internal	Term 4, week 2	
AS90570 V2 Listen to and understand complex Japanese in less familiar contexts.	6	Listening: External		
AS90573 V2 Read and understand written Japanese containing complex language, in less familiar contexts.	6	Reading: External		
AS90574 V2 Write text in Japanese using complex language on a less familiar topic.	3	Writing: External		

For the two internally assessed standards there will be also be a formative assessment opportunity earlier in the year.

The external achievement standards will be assessed in the NZQA examination in November. Formative tests and the practice examination in Term 3 will serve as a check on student progress and identify needs. There will be regular testing of vocabulary and kanji.

Students will be informed at the beginning of a topic if an internally assessed Achievement Standard will relate to it, and in addition they will be given **at least one week's** prior warning of the actual date of the test.