



Avonside Girls' High School

Level 3 Latin LAT333

Course Statement 2009

Salve.....Welcome to Level 3 Latin.

General Learning Outcomes

At the end of this course students should be able to, within the appropriate range of vocabulary and structures

- translate narrative unfamiliar Latin prose and poetry into English
- comprehend passages of standard unseen literary Latin
- translate and analyse familiar literary Latin from Virgil and discuss the wider context of prepared literary Latin

Course Content (in brief)

Literature and language will be studied by reading extracts from a variety of Roman authors, including Virgil.

Grammar, vocabulary, linguistic and stylistic devices will be studied in context.

Aspects of history, society and continuing influence of the Romans will arise from the reading and lead to individual assignments

Appeals

Any queries about an assessment decision should be made to your class teacher when the assessment is handed back. Any formal appeals should be made, within one week of the assessed work being returned to Mrs Hickey, HoD Latin, who will investigate it further or by the Principal's Nominee, Term 1 Ms Lynch, Terms 2-4 Mrs Butler. Work done in pencil or which has 'white-out' corrections cannot be reconsidered for appeals. *Appeals need to be made within one school week of receiving a result.*

Further Assessment Opportunities

There will be one reassessment opportunity for AS 90509 and 90510. Where a reassessment opportunity is offered it will be available to all eligible students regardless of the level of achievement in the first assessment.

Scholarship

The scholarship examination requires translation of and comment on an unprepared passage of Virgil and a passage of unprepared prose. No word lists will be allowed.

To achieve at this level you should be prepared to do extra unseen translations regularly and to read about Rome and its institutions.

NCEA – Level Three Latin 2009 Assessment record sheet

Achievement Standard	Credits	Assessment Type	Timing	Grade
AS 90506 v2 Translate unfamiliar Latin prose into English	4 credits	Written examination. Externally assessed.	November	AGHS Exam
AS 90507 v2 Translate unfamiliar Latin poetry into	4 credits	Written examination. Externally assessed.	November	AGHS Exam

	English				
	AS 90508 v2 Translate and analyse a familiar literary Latin passage from Virgil	6 credits	Written examination Externally assessed.	November	AGHS Exam
	AS 90509 v2 Analyse familiar literary Latin passages on a given theme by at least two authors	6 credits	Two assessments. Individual written test. Open book test. Internally assessed.	Complete by Week 6 Term 2	
	AS 90510 v2 Relate familiar literary Latin passages to a wider context.	4 credits	1 individual written assessment. Internally assessed.	Complete by Week 3 Term 4	

The external achievement standards will be assessed by an examination in November. There will be a school examination in August testing translation, reading comprehension and analysis and translation of a familiar Latin passage. The results of these exams do not contribute to NCEA but give some indication of your progress.

Avonside Girls' High School
Latin Department
Level 3 Latin Student Record Sheet

Name _____

Form: _____

Key to Grades	
NA	Not Achieved
A	Achieved
M	Merit
E	Excellence

Internal Achievement Standards

Achievement Standards		Credits	Grade
	AS 90509 v1 Analyse familiar literary Latin passages on a given theme by at least two authors	6 credits	
	AS 90510 v1 Relate familiar literary Latin passages to a wider context	4 credits	
	US 122666 Comprehend a passage of unseen literary Latin	6 credits	

External Achievement Standards. Practice only.

NB these grades are indicative. Your NCEA grade will be awarded by NZQA after the November examination

Achievement Standard	Credits	Grade Obtained AGHS EXAM	
AS 90506 v1 Translate unfamiliar Latin prose into English	4 credits		
AS 90507 v1 Translate unfamiliar Latin poetry into English	4 credits		
AS 90508 Translate and analyse a prepared literary Latin passage from Virgil	6 credits		