

TRM222

TE REO MĀORI Level 2

Course Statement 2009



E tipu e rea mō ngā rā o tōu ao. Ko tō ringa ki te rākau o te Pākehā hei oranga mō te tinana, ko tō ngākau ki ngā mea Māori hei tikitiki mō tō mahunga, ko te wairua ki te Atua, nāna nei ngā mea katoa.

COURSE AIMS:

This course aims to develop in the student the ability to further their studies of Te Reo Māori as covered in years 9 to 11. The pre-requisite for this course must be an achieved, merit or excellence level in all aspects of te reo Māori ie Whakarongo, kōrero, pānui and tuhituhi in Level 1.

LEARNING OBJECTIVES

The objectives relate to the four skills of Listening (Whakarongo), Speaking, (Kōrero), Reading (Pānui) and Writing (Tuhituhi).

- **Whakarongo:** the student will be capable of understanding what is presented to them, relevant to their needs.
- **Kōrero:** the student will be able to present their personal experiences to individuals and groups.
- **Pānui:** the student will be capable of understanding advanced written material and is motivated to read in Te Reo Maori.
- **Tuhituhi:** the student will be able to write advanced stories about personal experiences leading to the development of understanding and motivation to write.

COURSE CONTENT

	TOPICS
TERM 1	Topic 1: te mahi pūoro Māori o inaianei
	<i>pānui</i>
TERM 2	Topic 2: Ngā mahi a Rehia o ngā rā o mua <i>pānui</i>
TERM 3	Topic 3: ōku tūmanako mō ngā tau e heke mai nei <i>pānui</i>
	Topic 4: te pōwhiri me te tangihanga <i>panui</i>
TERM 4	Tuhituhi: He whakaaturanga, he purākau, he pūrongo, te tuhinga whakaahua me te tuhinga taupatupatu

EQUIPMENT

You are required to have a Māori dictionary. It is an advantage to have either an English-Māori or Māori-English dictionary.

Organisation/ Homework

To ensure that you earn a grade which reflects your ability it is important in this course to be organised.

- Attend class regularly and bring your books and pens etc
- Keep up with your class work and hand in homework on time.
- Seek help if you need it.

APPEAL PROCEDURES

Any queries about an assessment decision should be made to your class teacher when the assessment is handed back. Any formal appeals should be made, within one week of the assessed work being returned to Mrs Pringle HOD Māori, who will investigate it further or by the Principal's Nominee, Mrs Butler. Appeals need to be made within one school week of receiving a result.

Further Assessment Opportunities

A reassessment opportunity is offered to an eligible student regardless of the level of achievement in the first assessment.

Number	Title	Length of assessment	Credits	Assessment Mode	Date of Assessment	Student results N/A/M/E
2.1 AS90449 F1 putanga3	<u>Whakarongo</u> Listen to and understand, familiar language in familiar contexts	One period	4	Internal	Term 3 Wk 2, July 27- 31 Reassessment Wk 3, Aug3-7	
2.2 AS90440 H1 putanga 1	<u>Kōrero</u> Talk and converse on a familiar topic	One period	6	Internal	Term 4 Wk 2, Oct 19-23 Reassessment Wk 3, Oct 27-30	
2.3 AS90441	<u>Pānui</u> Read and understand written material in familiar contexts	80 mins	6	External	Term 4 November (1 HOUR)	
2.4 AS90770	<u>Tuhituhi</u> Write text on a familiar topic	80 mins	4	External	Term 4 November (1 HOUR)	
2.5 AS50757 A1 putanga 1	<u>Hanga tuhinga</u>	2 weeks	4	Internal	Term 3 Week 4/5 August10-21	

