



# Human Development, HDF333

## Level 3

### 2009

#### **Aims/General Learning Outcomes**

- Able to explain and purpose, structure and relevance of Te Whaariki
- Understand child development and interact and observe children at play
- Discuss societal factors that impact on the well-being of New Zealand families.
- Investigate nutrition needs for a person with an altered food need.

#### **Course Content**

- Students will look at child development from 0-5 years. They will also explore Te Whaariki, the Early Childhood Curriculum.
- Students will spend time with children in a pre-school setting to gain an understanding of the context of play and how this contributes to the learning and development of young children.
- Students will investigate and discuss some of the societal factors that impact on the well-being of New Zealand families.
- Students will explore the nutritional requirements and plan and prepare food for a pregnant woman.

#### **Appeals**

Any queries about an assessment decision should be made to your class teacher when the assessment is handed back. Any formal appeals should be made, **within one week** of the assessed work being returned to the Head of Department, Ms Tilley, or the Principal's Nominee, Ms Lynch in Term 1, Ms Butler in Terms 2-4, who will investigate it further.

Work done in pencil or which has 'white-out' corrections cannot be reconsidered for appeals. Appeals need to be made within one school week of receiving a result.

#### **Further assessment opportunities**

Students in Human Development will not be offered further assessment opportunities due to the nature of the Unit Standards

## Assessment Record Sheet

Standard Number and version	Title	No of Credits	Assessment Type	Timing	Result
US 10013 v2	Explain the purpose, structure and relevance of Te Whariki	2	Internal, written assessment	Term 1, week 4	
US 10026 v2	Demonstrate a knowledge of child development	5	Internal, written assessment	Term 2, week 2	
AS 90535 v2	Discuss societal factors that impact on the hauora and well-being of New Zealand families	5	Internal, written assessment	Term 2, week 10	
US 10014 v2	Participate in young children's play	8	Internal, written assessment with practical participation	Term 3, week 10	
US 6647 v3	Provide nutritious food for a person with altered food needs	5	Internal, written and practical assessment	Term 4, week 4	