Year 9 – Subject Preference

All students in Year 9 study English, Mathematics, Science, Physical Education and Health, Social studies, the Arts, Technology and Languages.

Languages
Students choose two language subjects from this list – one for each half of the year:

- Te Reo Māori
- French
- Japanese

Please list these languages in your order of preference.

1st ..........................................................

2nd ..........................................................

3rd ..........................................................

Learning Development Programme
Students identified as benefitting from numeracy and literacy support may be placed in the Learning Development Programme instead of studying a language. Placement in this programme is based on achievement information.

Technology
All Year 9 students study the technology curriculum for three hours a week over the course of the year. They learn in a different technology context in each of the two semesters. The Digital Technologies curriculum content is integrated into each course.

Hard Materials Technology – This course introduces students to the design process, enabling them to design and construct a storage system and taonga with a gift box. Students will use a variety of E-learning tools such as power point, CAD and planning tools. Students will also work with a range of media including 3D sketching, scale modelling and prototyping, with a focus on measurement.

Soft Materials Technology – This course introduces students to fashion design and wearable arts. Students explore and design a casual wear item for a client. They refine their design ideas to ensure ‘fit for purpose’ within the environment it is to be worn. Students present their design ideas through a range of media, including but not limited to web design, power point and sketches.

Food Technology – This course introduces students to the practical knowledge and techniques required in the Foods technology room. Students explore and design an airline meal and pizza pizzazz, reflecting on nutritional elements within different foods, storage and foods safety. They will present their ideas within the practical lessons and through one note and digital media.

Design and Visual Communication Technology – This course introduces students to design and development of a product or architectural design. Students will visually communicate their ideas through a variety of media consisting of sketches, CAD, web design and modelling. Students will then select a presentation technique for their prototype. Please choose four technology subjects in preference order

1st ..........................................................

2nd ..........................................................

3rd ..........................................................

4th ..........................................................