

Te Kura Kōhine o Ōtākaro | Avonside Girls' High School
Ko Hinetitama koe nānā i puta ki te whai āo ki te āo mārama.

2026 STRATEGIC PLAN TE AO MĀORI

Equitable Achievement

Implement culturally responsive high impact teaching strategies to ensure improved outcomes for ākonga Māori.

- Strengthen culturally responsive and relational pedagogy.
- Design targeted academic mentoring and learning support that recognises strengths and tracks progress.

Belonging

Deepen school culture of belonging so that ākonga Māori develop a stronger sense of identity and pride.

- Normalise Te Reo Māori, tikanga and Māori values throughout all aspects of kura life.
- Build long-term leadership of Te Ao Māori by developing staff capability and distributing leadership.

Whānau engagement

Regular engagement, shared decision-making, and the celebration of Māori identity alongside whānau.

- Maintain consistent, culturally responsive communication with whānau.
- Connection and collaboration through events that celebrate identity and achievement.

PURPOSE:	2026-2028 Te Ao Māori Strategic Plan <i>Ko Hine-Titama koe nānā i puta ki te whai ao ki te ao mārama.</i>
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Empowering ākonga Māori to thrive, now and in the future.

GOALS:	Lower the achievement gap between Māori and Non-Māori	Deepen belonging in our kura for ākonga Māori	Develop whānau and community connections
ELABORATION:	<i>Implement targeted, culturally responsive teaching strategies to ensure equitable learning opportunities and improved outcomes for Māori learners.</i>	<i>Deepen our school wide culture of belonging so that ākonga Māori develop a stronger sense of identity and pride.</i>	<i>Foster strong, reciprocal relationships with whānau and the wider community through regular engagement, shared decision-making, and the celebration of Māori identity, language, and culture within the school environment.</i>

INTENTIONS:	<ol style="list-style-type: none"> Strengthen culturally responsive and relational pedagogy by supporting teachers to embed RF pedagogy. 	<ol style="list-style-type: none"> Strengthen whole school processes, such as the centring of manaakitanga and the normalising of Te Reo Māori, tikanga and Māori values throughout all aspects of kura life. 	<ol style="list-style-type: none"> Maintain consistent, culturally responsive communication with whānau, enabling timely updates, collaborative decision-making, and active participation in ākonga Māori learning and wellbeing.
	<ol style="list-style-type: none"> Design targeted academic mentoring and learning support that recognises strengths and tracks progress. 	<ol style="list-style-type: none"> Build long-term leadership of Te Ao Māori by developing staff capability, distributing leadership and creating ongoing partnerships that ensure continuous growth and authenticity. 	<ol style="list-style-type: none"> Create meaningful opportunities for connection and collaboration through hui, wānanga, and shared events that celebrate Māori identity and enhance ākonga wellbeing and achievement.

<p>SUCCESS STATEMENTS:</p>	<ul style="list-style-type: none"> • <i>Ākonga Māori achievement shows parity+ with non-Māori.</i> • <i>Kaiako consistently apply pedagogies that affirm Māori identity and enhance learning outcomes.</i> • <i>Ākonga Māori demonstrate measurable growth, increased confidence, and sustained engagement in their academic journey.</i> 	<ul style="list-style-type: none"> • <i>Kapa haka ongoing development</i> • <i>Thriving Y9 to Scholarship Te Reo Māori & Te Ao Haka</i> • <i>Te Ao Māori connected Māori whānau programme inc. guest speakers</i> • <i>Noho Marae are part of our programme</i> • <i>Increased opportunities for kaimahi to learn and practice TRM & tikanga</i> 	<ul style="list-style-type: none"> • <i>Attendance at information evenings, learner hui, whānau hui.</i> • <i>Whānau feel welcomed, respected, and valued as active partners. Voice visibly influences school planning, curriculum design, and decision-making.</i> • <i>Termly ākonga Māori newsletter to complement Whānau Collective.</i>
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